**UCHS Autobiography**

The Autobiography is due to Mrs. Hamblin ON THE DAY OF YOUR ESSAY WORKSHOP (either 8/13 or 8/14).

As you progress through the college application process, you are asked to reflect on yourself and your experiences. Many high school students have not had to do this until now. Writing an autobiography will help. This exercise will provide you with information that you can use in college essays or personal statements for college applications. It will also provide Mrs. Hamblin with insights that can be incorporated into your recommendation letter. There is no limit to the length of the Autobiography, but it must address ALL of the questions/statements below.

In addition, make sure that you:

* provide a detailed explanation of your answers
* type and double-space the autobiography
* perform a spell-check prior to submitting
* e-mail your Autobiography to Mrs. Hamblin phamblin.uchs@gmail.com and print out TWO copies before your workshop!

**Questions/Statements**

1. **Personal and Family**
	1. Who are you? Describe your personality, dreams, interests, and goals.
	2. What are your main “identifiers”? What words would you most use to describe yourself?
	3. How do you challenge the beliefs/ideas presented to you?
	4. What kinds of problems do you like to solve and why?
	5. How has failure shaped you? DO you believe failure is important?
	6. Describe some highlights of your family history, early memories, and some of the important events and interests in your life.
	7. How have you *changed* in the past three years?
2. **Academic Strengths**
	1. Identify and describe your academic interests.
	2. Describe yourself as a student and provide insight into your academic record.
	3. What academic accomplishments are you most proud of? Why?
	4. Describe any research, term papers, or other academic projects you have done.
	5. How have you grown as a student?
	6. What are your academic goals for senior year? In college?
3. **Co- and Extra-Curricular Activities**
	1. Have you traveled, lived in various places, or experienced different cultures? Describe your experiences and the effect they have had on you.
	2. What do you do that defines you as a person?
	3. What activities or experiences have shaped the person you are?
	4. What are your passions outside the classroom?

Feel free to provide a more detailed response to some of the questions—including summer experiences, service projects, athletics and other programs/activities you have been involved with, or books you have read.